

Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	<p><b>Objective:</b> Students will demonstrate knowledge of key concepts and ideas from AP Unit 5.</p> <p><b>Lesson Overview:</b> We'll focus this week on Learning Objectives 6.2-6.5, which take us through westward expansion, the "New South" and the associated technology changes that made this possible. You've already read a lot of the content on the New South. For now, focus on Chapter 16, pages 469-490, for the week. This hits all the key points on westward expansion. We'll deal with the technological changes learning objective as we move through the entire time period.</p> <p>I would recommend watching the AP Video for 6.4. It highlights some parts of the New South that we covered in Unit 5, but also brings up some topics that I will hit later in the unit. (FYI, the text and I don't cover this period the same way, so you may be jumping around a little in reading. The text chapters go through 1917, so you'll be reading partial chapters of 16 through 19, then we'll come back later in a different unit and do a bit more of them).</p> <p>Monday - UNIT 5 EXAM; 25 MCQs and a Long Essay Question</p>	Academic Standards: AP US History Unit 5 Learning Objectives
Tuesday	Notes:	<p><b>Objective:</b> Students will gain a conceptual understanding of major themes from AP Unit 6, including the rise of a New South, westward expansion and its impact on America, the Gilded Age, and industrial growth/organized labor/government involvement in the US economy</p> <p><b>Lesson Overview:</b> Tuesday - Introduce Unit 6 and review Learning Objectives; The New South (LO 6.4)</p>	Academic Standards: AP US History Unit 6 Learning Objectives
Wednesday	Notes:	<p><b>Objective:</b> Students will further their understanding of the New South and westward expansion in the era 1875-1895, with a focus on impact on various peoples in the regions, the US economy, and governmental actions</p> <p><b>Lesson Overview:</b> Wednesday - The New South (the post-Reconstruction South, largely); start on Westward Expansion (LO 6.2-6.3)</p>	Academic Standards: AP US History Learning Objectives 6.2-6.4

Thursday	Notes: Sub today	<p>Objective: Students will support and defend an argument based on documentation from AP Units 1-5.</p> <p>Lesson Overview: Thursday - DBQ writing assignment in class, for homework points. The DBQ will be in MyAP. First set of Unit 6 notes due Thursday.</p>	Academic Standards: AP US History Units 1-5
Friday	Notes: Sub today	<p>Objective: Students will gain knowledge of key concepts and trends regarding the Gilded Age and Industrial Revolution.</p> <p>Lesson Overview: Friday - You have a LOT of reading for the next two weeks, so I'm giving you the class on Friday to get a head start. Bring your book and start reading/taking notes: pp 498-523, 528-534, 539-549, 560-580. (This is what we'll cover through next Friday, if not a little later)</p>	Academic Standards: AP US History Learning Objectives 6.5-6.9